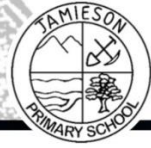


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Jamieson Primary School Newsletter 14 15th August 2024

Curriculum Day

A quick reminder: **Monday, August 19th** is a pupil-free day at the school. The staff will be attending a First Aid training session that day. Please make any necessary arrangements for your child accordingly.

Line Dancing

The students will take a break from line dancing for the next few weeks. Dancing will resume every fortnight starting on September 2nd.

Skiing

The students had a fantastic time skiing and playing in the snow on Mt Buller last week. Unfortunately, the weather forecast isn't favourable for this Friday, so skiing has been cancelled. Also, please note that there will be no skiing on August 23rd due to interschool taking place on Mt Buller. Skiing will resume on the 30th of August, all going to plan.



Farewell to Mrs Anette Allen

Wednesday marked the last day for Mrs Anette Allen. We bid her farewell with a beautiful bunch of flowers and muffins. Jamieson Primary would like to thank Anette for her hard and enthusiastic work in the junior room and the specialist subjects with the senior and junior students. Jamieson Primary School wish her all the best at her new school.



Library Visit



On Thursday Jamieson Primary School welcomed Trish and Susanne from the Mansfield Library for Book Week. The senior room read Grace and Mr Milligan and If I was a Horse while they enjoyed the sunshine. The junior room enjoyed Can you teach a fish to climb a tree?

Breakfast Club

Jamieson Primary School is excited to announce a new partnership with Foodbank Victoria. This partnership will provide the Breakfast Club with bread, various spreads, cereal, milk, fruit snack packs, and other essentials to help feed the children before and after school. Additionally, Vic Health and the Mansfield Shire will supply fresh fruit and vegetables to promote healthy eating. Breakfast Club is now in full swing this term from 8:15 am to 4:00 pm.



Mental Health & Wellbeing

eSafety Commissioner – eSafety Parents Webinars

eSafety are hosting free webinars throughout Term 3 for parents and carers. These live webinars provide parents and carers with the skills, knowledge and tools to support their children to have safe online experiences. For more information and registration, follow this link: [Webinars for parents and carers | eSafety Commissioner](https://www.esafety.gov.au/parents/webinars) or visit: <https://www.esafety.gov.au/parents/webinars>



Term 3, 2024

Free eSafety parent and carer webinars

Join eSafety's expert education team for a free live webinar designed for parent and carers.

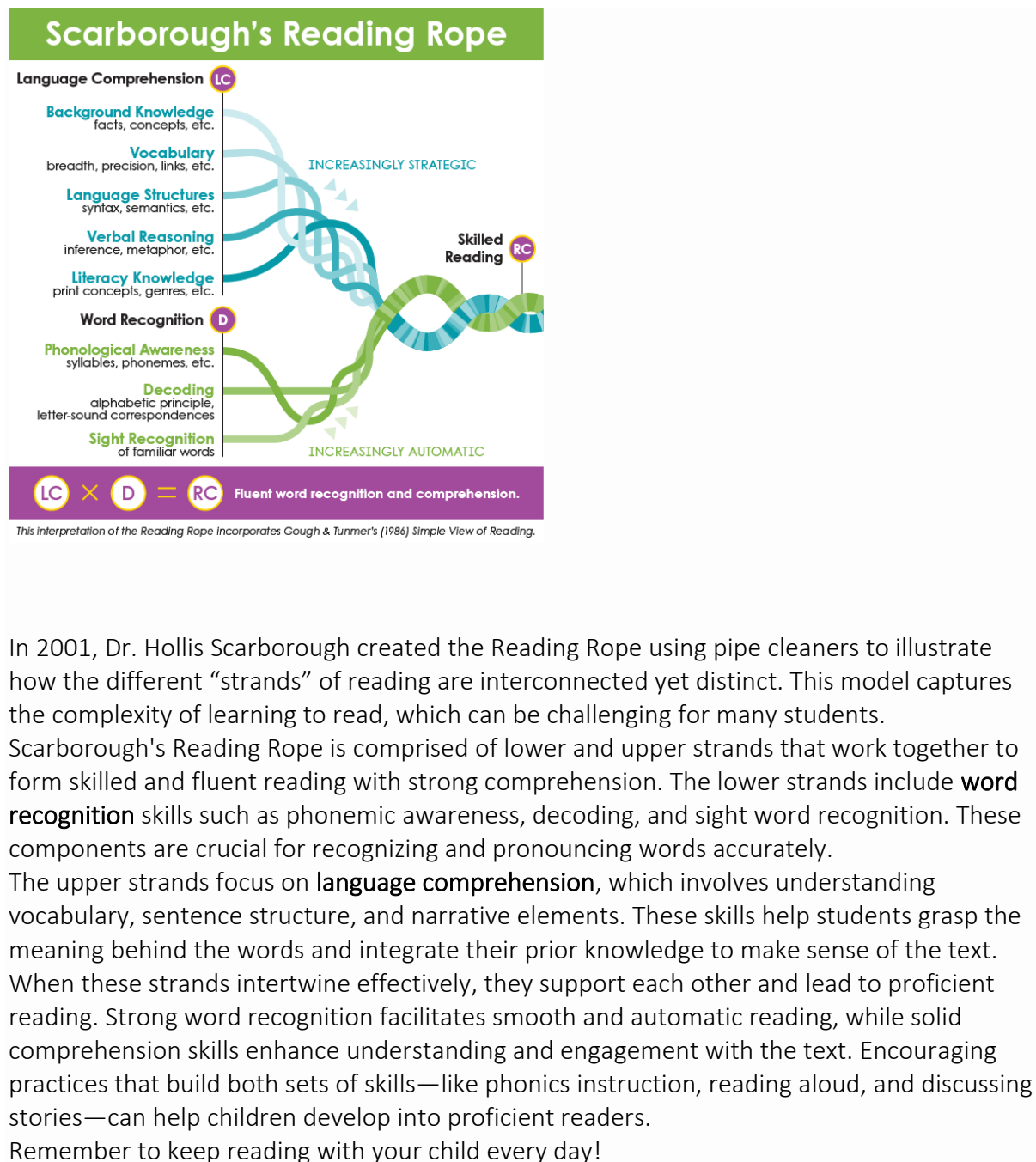
Term 3 topics:

- **Understanding how to support your child with online gaming**
Suitable for parents and carers of children and young people in primary and early secondary school.
- **Consent and online boundaries: How to support your primary-aged child**
Suitable for parents and carers of children in primary school.
- **An introduction to online safety and emerging technologies**
Suitable for parents and carers of children and parents in primary and secondary school.



For more information and to register now: [eSafety.gov.au/parents/webinars](https://www.esafety.gov.au/parents/webinars)

Have you ever wondered how children learn to read? The following model and explanation can help you understand why we explicitly teach systematic, synthetic phonics and have a structured literacy instruction program aligned with the Science of Reading at Jamieson Primary School.



In 2001, Dr. Hollis Scarborough created the Reading Rope using pipe cleaners to illustrate how the different “strands” of reading are interconnected yet distinct. This model captures the complexity of learning to read, which can be challenging for many students.

Scarborough's Reading Rope is comprised of lower and upper strands that work together to form skilled and fluent reading with strong comprehension. The lower strands include **word recognition** skills such as phonemic awareness, decoding, and sight word recognition. These components are crucial for recognizing and pronouncing words accurately.

The upper strands focus on **language comprehension**, which involves understanding vocabulary, sentence structure, and narrative elements. These skills help students grasp the meaning behind the words and integrate their prior knowledge to make sense of the text. When these strands intertwine effectively, they support each other and lead to proficient reading. Strong word recognition facilitates smooth and automatic reading, while solid comprehension skills enhance understanding and engagement with the text. Encouraging practices that build both sets of skills—like phonics instruction, reading aloud, and discussing stories—can help children develop into proficient readers.

Remember to keep reading with your child every day!

Kids' Corner



Student Photo of the Week:

"I took this photo because I really like the colours of the flowers. I love seeing the flowers coming out and I love nature!"

Charli, Grade 3.



Joke of the Week:

"What do you call a fly with no wings?"

A walk."

Beau, Grade 4.



Highlights in Junior Room

"I am sad Mrs Allan is leaving but it's going to be fun to have Mrs Vaughan, who I haven't seen for a long time. I'm happy that I am making new friends at school." *Belle, Grade 1.*

"The best part of my week was skiing and playing on the playground at school. I liked doing Maths and Writing this week."

Luke, Grade 1.



Highlights in Senior Room

"The best thing I've done at school this week was touch-typing. I learnt the 'home' for my fingers. It's good to be back at school after a long holiday."

Beau, Grade 4.

"My favourite activity this week was writing a postcard and bringing it down to the Post Office. I sent my postcard to Nayer and I hope she likes it!"

Alannah, Grade 6.



Dept Of Education Survey.

The Dept of Education is conducting the annual Parent / Guardian Opinion [Survey](#) offered by the Department of Education and is seeking your feedback. The survey is designed to assist schools in gaining an understanding of families' perceptions of school climate, student behavior, and student engagement. The survey is optional, but we encourage and appreciate your participation. The survey will be conducted online, it will take only 20 minutes to complete and can be accessed at any time convenient on desktop computers, laptops, tablets, or smartphones. Jamieson Primary School will use the survey results to assist in identifying areas for improvement and professional development needs in the school, to target school planning and improvement strategies. You would also have had an email from the school regarding a survey about the school reports. Your participation in both surveys will be greatly appreciated.

The Parent /Guardian Opinion [survey](#) is open online **until Friday 30 August 2024.**

Use the code 262969 to access the survey. Please feel free to speak with your child's teacher for more information. Thank you for your time and valuable input.

TERM 3 IMPORTANT DATES

Monday 19th August	Curriculum day (Student free day)
Monday 19 th August	First Aid course at school 10.00 to 4.00
Wednesday 21 st August	Welcome Ms Vicky Vaughan
Thursday 22 nd August	Marc Van
Tuesday 27 th August – 4 th September	Sommers Camp
Friday 30 th August	Skiing
Monday 2 nd September	Line dancing
Thursday 5 th September	Marc Van
Friday 6 th September	Skiing
Wednesday 11 th September	Soup Day (Mansfield Shire initiative)
Wednesday 18 th September	Parent /teacher interviews
Thursday 19 th September	Pyjama Day and Pancake Day
Friday 20 th September	Last day of term Finish at 2.30pm

From the Team at Jamieson Primary School.